**SAULT SCHOOLS TEACHER EVALUATION**

**Date of Evaluation:** *Click here to enter date* **Date of Hire:** *Click here to enter a date*

**School Year:** *Choose an item* **School:** *Choose an item*

**Teacher Name:** *Click here to enter text* **Status:** *Choose an item*

**Highly Qualified Status:** *Click here to enter text*

**Teacher Discipline:** ☐ No ☐ Yes If yes, *Click here to enter number of incidences.*

**Teacher Attendance:** *Click here to enter text.*

Attendance Graph:



**Specific Information on Teacher Assignment:** *Click here to enter text (i.e, 2 periods of Algebra, 3 periods* *of Geometry).*

**Teacher Assignments:** *Click here to enter short history of teacher’s assignments in school or district (i.e, Ms. Smith has been working in the district for 5 years; 2 years in a self-contained grade 5 classroom and the 3 most recent years in middle school math classroom).*

**Student Outcome Data** – *See instruction sh*eet, *page 1*





**Summary of Trend Analysis**: *Click here to enter text.*

**Student Achievement Data – Set 1**



**Student Achievement Data – Set 2**

****

**Student Achievement Data – Set 3**

****

**Student Achievement Data – Set 4**

****

**Student Achievement Data – Set 5**

****

**Student Achievement Data – Set 6**

****

**Other Provided Data – Set 1**



**Other Provided Data – Set 2**



**2011-2012 Possible Weight Percentage (25%)/Points Earned: Click here to enter Points Earned**

**Formal Observation Results**

Administrator - *Click here to provide a summary of formal (traditional) one hour observation.*

**2011-2012 Possible Weight Percentage (45%)/Points Earned: Click here to enter Points Earned**

**Evidence of Professional Growth**

* **Curriculum**
	+ Administrator - *Click here to enter text. Awareness and understanding of adopted curriculum. Evidence of classroom level curriculum delivered attention to pacing.*
	+ Teacher - *Click here to enter text.*
* **Instruction** *See instruction sheet,* *pages 2-4*
	+ Administrator - *Click here to enter text. Understanding and evidence of research based strategies in place. McRel Power Walkthrough data is imported into the following picture content control (blue box).*
	+ Teacher - *Click here to enter text.*







* **Assessment**
	+ Administrator - *Click here to enter text based on development/use/analysis of data generated from formative and summative assessments.*
	+ Teacher - *Click here to enter text.*

**2011-2012 Possible Weight Percentage (20%)/Points Earned: Click here to enter Points Earned**

**Professional Contributions/Professional Activities/Self Enhancements**

Administrator – *Click here to enter text.*

Teacher - *Click here to enter text based on teacher participation in national, state and/or local PLC or organizations. Action research project development/completion/presentation.*



**2011-2012 Possible Weight Percentage (10%)/Points Earned: Click here to enter Points Earned**

**TOTAL Possible Percentage (100%)/Points Earned: Click here to enter TOTAL Points Earned**

**Professional Development**

Recommended PD/Other Professional Growth Options - *Click here to enter text.*

Required PD/Other Professional Growth Options - *Click here to enter text.*

Requested PD/Other Professional Growth Options - *Click here to enter text.*

**Goals**

1. *Click here to enter text.*
2. *Click here to enter text.*
3. *Click here to enter text.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator Signature Teacher Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Date